

Appendix 2: “O”/”S” Grade passes of S4 Candidates 1962-1997

	3 or more awards		5 or more awards		Total No. of S4 candidates	
1962	15,086	(17.2%)	9,238	(10.6%)	19,946	(22.8%)
1963	18,267	(18.4%)	11,479	(11.5%)	24,799	(25.0%)
1964	19,307	(20.7%)	12,282	(13.1%)	25,550	(27.3%)
1965	19,486	(21.8%)	12,471	(13.9%)	25,620	(28.6%)
1966	20,210	(23.5%)	13,206	(15.3%)	26,942	(31.3%)
1967	22,146	(26.4%)	14,560	(17.4%)	28,351	(33.9%)
1968	23,994	(29.1%)	15,761	(19.1%)	31,385	(38.1%)
1969	26,072	(31.5%)	17,471	(21.1%)	33,651	(40.6%)
1970	27,124	(32.4%)	18,208	(21.7%)	35,683	(42.6%)
1971	28,670	(34.5%)	19,352	(23.3%)	38,001	(45.8%)
1972	31,242	(35.5%)	21,243	(24.1%)	41,480	(47.1%)
1973	32,365	(37.3%)	21,994	(25.4%)	45,140	(52.0%)
1974	34,067	(38.6%)	22,406	(25.4%)	62,170	(70.5%)
1975	34,783	(38.6%)	22,467	(24.9%)	64,755	(71.9%)
1976	35,520	(40.0%)	23,026	(26.0%)	66,276	(74.7%)
1977	36,812	(40.8%)	24,268	(26.9%)	65,445	(72.6%)
1978	37,979	(40.8%)	25,613	(27.5%)	67,352	(72.4%)
1979	38,284	(40.9%)	25,934	(27.7%)	68,892	(73.7%)
1980	39,608	(41.3%)	26,929	(28.1%)	71,076	(74.1%)
1981	40,587	(43.0%)	28,047	(29.7%)	72,075	(76.3%)
1982	41,152	(42.9%)	28,109	(29.3%)	73,329	(76.5%)
1983	39,896	(44.0%)	27,591	(30.4%)	70,804	(78.1%)
1984	38,777	(43.5%)	26,644	(29.9%)	69,515	(78.0%)
1985	37,840	(44.9%)	25,919	(30.7%)	67,481	(80.0%)
1986	38,436	(46.7%)	26,538	(32.3%)	71,994	(87.5%)
1987	39,324	(48.6%)	27,824	(34.4%)	74,076	(91.5%)
1988	36,870	(49.6%)	26,338	(35.4%)	70,933	(95.4%)
1989	34,298	(50.3%)	24,611	(36.1%)	65,975	(96.7%)
1990	32,500	(49.1%)	23,770	(35.9%)	64,164	(97.0%)
1991	33,413	(52.7%)	25,357	(40.0%)	61,651	(97.2%)
1992	34,939	(58.4%)	27,527	(46.0%)	58,195	(97.3%)
1993	35,917	(60.9%)	28,478	(48.3%)	57,448	(97.4%)
1994	38,651	(62.8%)	30,655	(49.8%)	59,976	(97.5%)
1995	41,719	(65.2%)	33,553	(52.4%)	63,160	(98.7%)
1996	43,324	(65.0%)	34,884	(52.3%)	64,716	(97.1%)
1997	43,520	(67.1%)	35,489	(54.7%)	63,375	(97.7%)

Notes:

1. The sources are mainly SEB Annual Reports, and Scottish Office Statistical Bulletins. The statistics are presented in different ways in the various documents, but I have attempted, as far as possible, to reduce them all to one consistent pattern.
2. The percentages are of the Year Group as it was in S1.
3. The award figures refer to “passes” from 1962-72, A-C awards from 1973-85, and Levels 1-3 in “O” Grade or Standard Grade from 1986-97